

# OECD Skills Strategy and links with other international organisations

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# Introduction

- ☐ Why develop an OECD Skills Strategy?
- ☐ What will it contain?
- ☐ How is OECD cooperating with other international organisations?

# The performance of skills systems can be improved

- Shortages, skills gaps exist
- There is underutilisation of skills (unemployment, low rates of participation)
- There is evidence of mismatch
- Many people have poor 'foundation' skills
- Are we skilling adequately for future jobs (quantity and quality)?



# Other skill strategies already exist

- ❑ ***National*** skills strategies in several OECD countries typically include:
  - A rationale and a vision
  - An analysis of the match of skills demand and supply in the present and future
  - Guidelines for action and policy reform
- ❑ ***International*** skills strategies have been developed by:
  - Asian Development Bank
  - World Bank
  - ILO

# Value added by the OECD (1)

- Thinking about skills beyond the scope of the nation state
- Whole of government approach (drawing from work on different policy fields carried out across the Organisation)
- Reliable data and statistics; new evidence from PIAAC

## Value added by the OECD (2)

Builds on existing and new OECD work to:

- Mobilise and develop comprehensive **intelligence** on building, maintaining and improving skills
- Help countries prioritise **investment** of scarce resources in education
- Foster **peer learning** (skills systems differ but many challenges are common)
- Contribute to building strategic **partnerships** for policy implementation

# Leveraging of existing/ongoing OECD work

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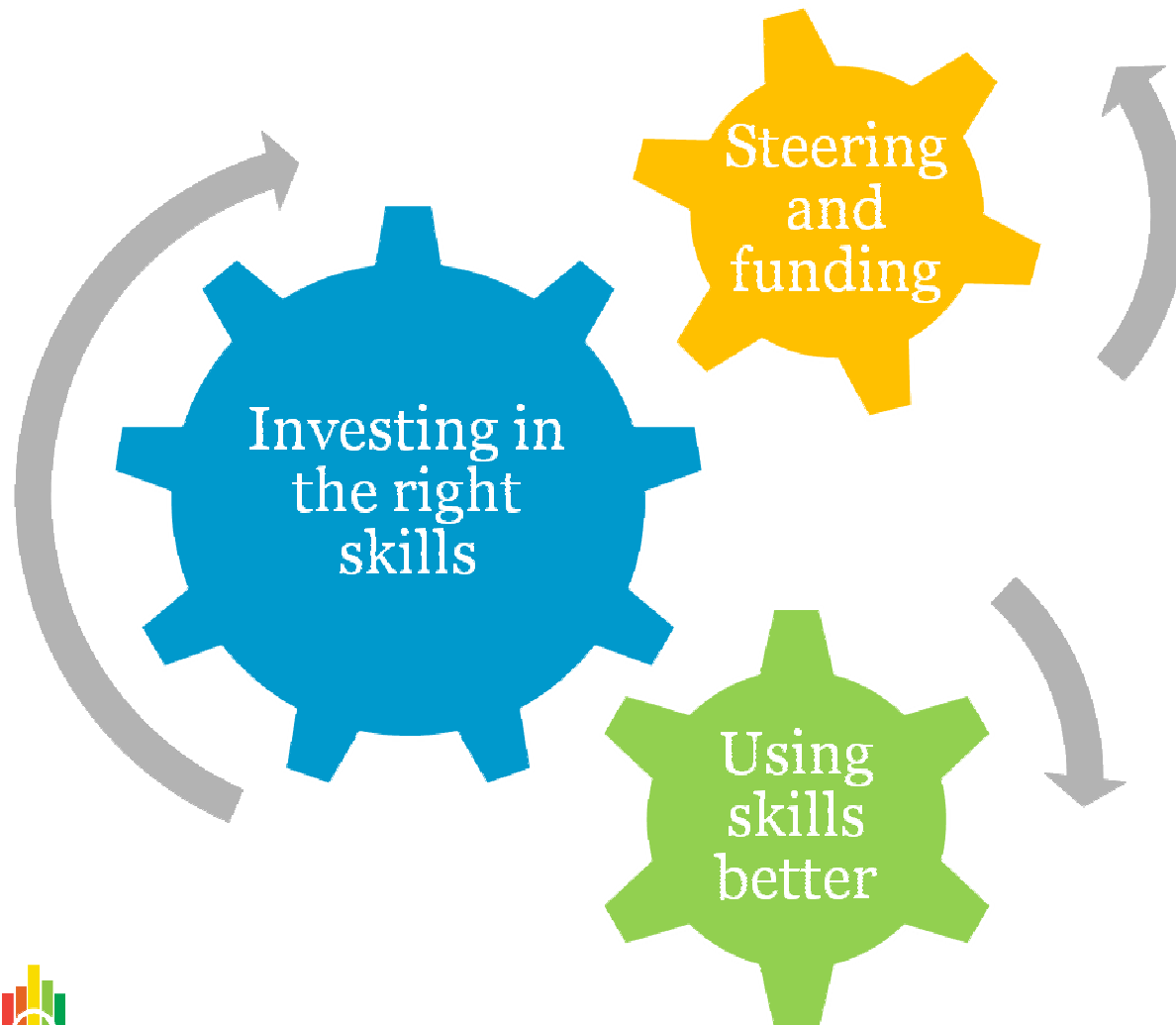
- ☐ PISA and PIAAC
- ☐ Learning for Jobs/Skills beyond School
- ☐ Social outcomes of skills
- ☐ Jobs for Youth; New Skills for New Jobs
- ☐ Utilising skills potential of immigrants
- ☐ Displaced workers and skill requirements
- ☐ Local Skills Strategies; Skills for Competitiveness;  
Training and Skills Development in SMEs
- ☐ Skills for innovation project

# Planned outcomes

- An *integrated work programme* on skills across the entire organisation
- A *Skills Strategy* for OECD countries (2012)
- A regular *OECD Skills Outlook* publication (2013 onwards)



# The OECD Skills Strategy



# Theme 1: Producing the right skill mix

- ☐ What are the drivers of current and future demand of skills/competencies?
- ☐ Which instruments ensure responsiveness of education provision to labour market demand?
- ☐ Which competencies should be developed?
- ☐ How can access to education and training throughout lifetime be optimised?
- ☐ What is the impact of international labour flows on skills formation systems?

## Theme 2: Optimising the use of skills

- ☐ Which measures help optimise the utilisation of skills on the job?
- ☐ How can workforce participation be boosted?
- ☐ Which tools facilitate the recognition of skills?
- ☐ How can transparency of skills systems be ensured (role of assessment and qualifications frameworks)?
- ☐ What information is necessary to facilitate matching of skills (e.g. career guidance)?

## Theme 3: Steering and funding

- ☐ How to achieve a coordinated whole of government approach? What is the role of different agents including social partner organisations?
- ☐ Which is the right level of intervention (regional and local dimension)?
- ☐ How should financing and incentives (to employers and individuals) be structured?
- ☐ What are good models of policy evaluation to ensure efficiency/continuity of skills policies?



# New OECD website on skills

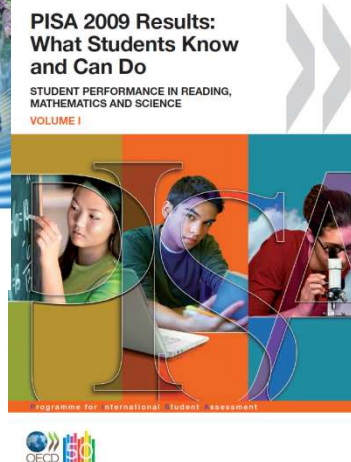
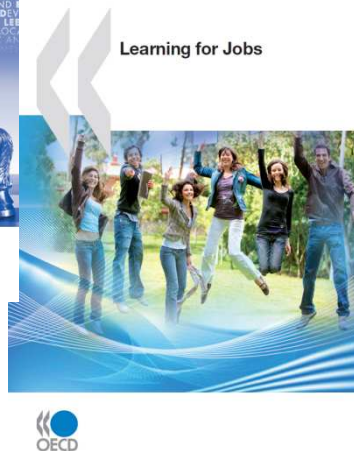
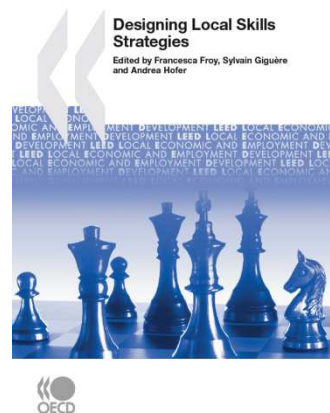
## Skills@OECD

- ☐ To be developed for release of the OECD Skills Strategy
- ☐ Will summarise key lessons from the Strategy
- ☐ Will provide key data for country comparisons
- ☐ Provide knowledge platform for skills policies
- ☐ Key question: How to link in with other similar international efforts?

# OECD cooperation with other international organisations

- ☐ Active contribution with UNESCO in collection of education statistics
- ☐ Cooperation with World Bank in its STEP project
- ☐ Involved in various Cedefop projects
- ☐ OECD has contributed to development of the G20 Training Strategy by the ILO
- ☐ Playing lead role with ILO, World Bank and UNESCO in work on the Human Resource Development Pillar of the Seoul G20 Development Action Plan

# For further information:



## Off to a Good Start? Jobs for Youth



## Skills for Innovation and Research



[www.oecd.org/education/skillsstrategy](http://www.oecd.org/education/skillsstrategy)