

# SCHOOL LEAVERS TRAINING OPPORTUNITY PROGRAMME -SLTOP: A TVET BEST PRACTICE BY HEART/NTA

ILO /CINTERFOR 41<sup>st</sup> TCM: PORT OF  
SPAIN, TRINIDAD

# PROG RATIONALE & CONTEXT

## GLOBAL

*Moderate Growth in  
Developed Countries  
Growth Emerging Econ  
Growth & Stability in  
other Caribbean Econ  
New LM Dynamics*

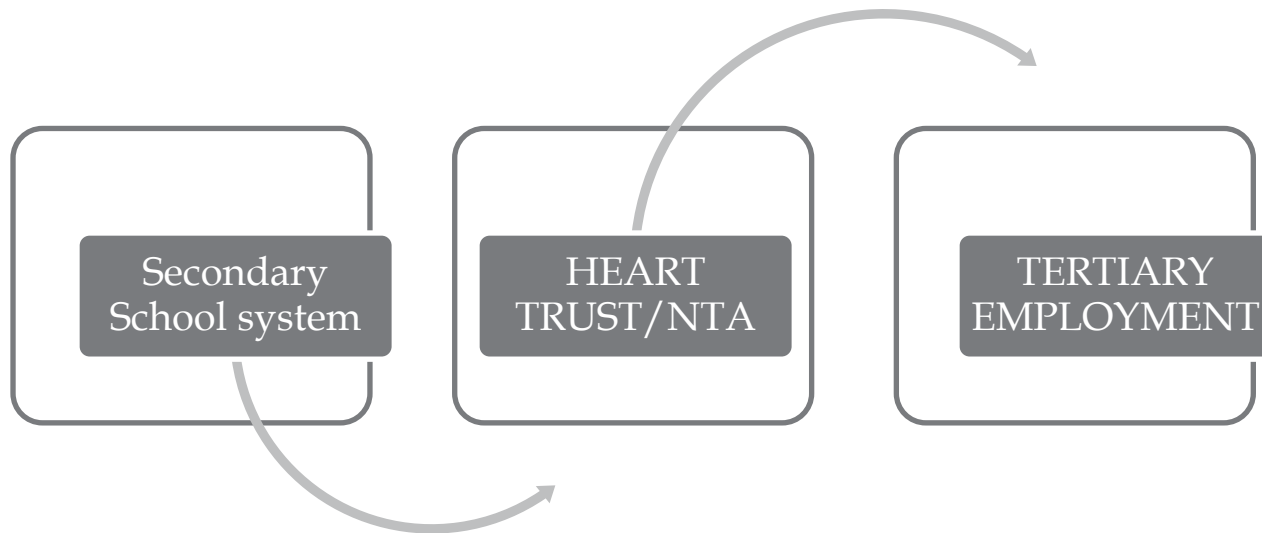
## LOCAL

**Low Growth in GDP  
High Unemployment  
Low CXC Pass Rates  
Social Tension  
Low Productivity  
High Crime Rates**

# PROGRAMME OBJECTIVES



# INTEGRATION PROCESS



# KEY SUCCESS FACTORS

Social Mobility  
- Articulation

Pool Cert.  
Technicians

New TVET  
Ambassadors

Continuous  
Learning  
Platform

Min. Skills  
Mismatch

Transformation  
Work Culture  
Work Ethics

# THE NEW WORK ORDER

Technical  
& Complex  
Work  
Processes

Cultural  
Diversity  
Multiple  
Intelligence

Autonomous Worker  
Problem  
Solving  
Skills

Global  
Skill sets  
to be  
Competitive

# THE WAY FORWARD >>>

Skills – The  
Global  
Currency  
of 21<sup>st</sup>  
Century  
Economies

Competiti  
veness  
Depends  
on Global  
Skill sets

Internship  
(SLTOP)  
Viable  
Mechanis  
m

Composit  
e  
Framewor  
k  
Revampe  
d App  
(RAP)

# REGISTERED APP PROG - RAP

Prevents LM  
Failure, Facilitates  
Succ'n Planning

Mechanism for  
Social Inclusion  
Increased Access

**Technical:**  
Develop LM  
Skills;  
Prevent Skills  
Mismatch

**Social (NSP):**  
Civic Pride  
Social  
Conscience

# **SUMMARY & CONCLUSION**

**NWO Dictates that Workers be; Critical Thinkers & Problem Solvers**

**SLTOP bridged Gap between Objectives and Accomplishments**

**Partnership between Employers & HEART Exemplifies: Trust. Commitment. Success  
Accomplishment of SLTOP makes a very Compelling Case for TVET in HCD**