

THE CARIBBEAN VOCATIONAL QUALIFICATION (CVQ)

Presentation to 41st Technical Committee Meeting ILO/Cinterfor

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PRESENTATION OUTLINE

- PART 1: SETTING THE CONTEXT
 - CARICOM (What is it, Why in existence)
 - The Birth of the CARICOM Single Market

PART 2: The CVQ IN THE REGION

- Its portability within the Free Movement of skills
Regime
- Regional Mechanisms to ensure Usability
- Sustainability

PART 3: CHALLENGES / RECOMMENDATIONS

CARICOM

The Caribbean Community

Established by the Treaty of Chaguaramas
signed at the historic Chaguaramas Convention
Centre, Trinidad and Tobago

4 July 1973



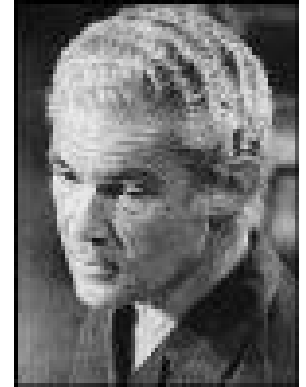
CARICOM: The Original Signatories



**Barbados
Hon Errol
Barrow**



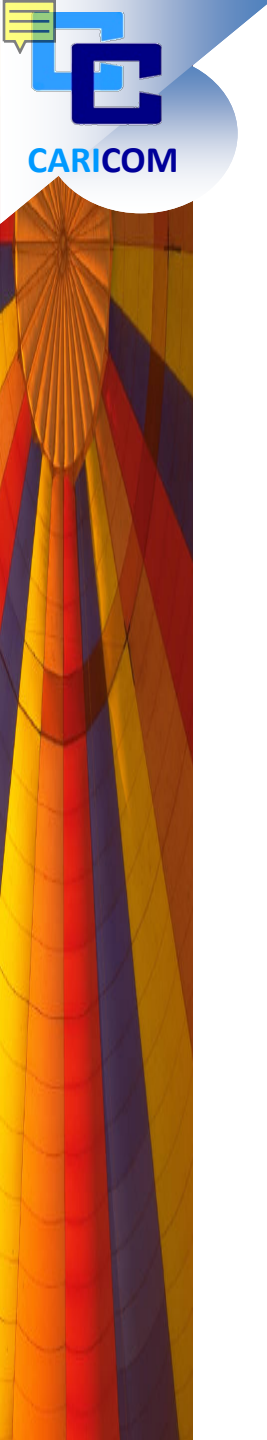
**Guyana
Hon Forbes
Burnham**



**Jamaica
Hon Michael
Manley**



**Trinidad &
Tobago
Dr the Hon
Eric Williams**



CARICOM

The Treaty of Chaguaramas was revised to include the CARICOM Single Market and Economy, and signed by Heads of Government on July 5, 2001

CARICOM

OBJECTIVES OF THE COMMUNITY include

**Improved
standards of
living and work**

**Full
Employment of
labour & other
factors of
production**

**Enhanced levels
of international
competitiveness**


CARICOM

OBJECTIVES OF THE COMMUNITY include

**Enhanced co-ordination
of foreign economic
policies**

**Enhanced functional co-
operation**

CARICOM Fifteen Member States



Antigua & Barbuda	The Bahamas	Barbados
Belize	Dominica	Grenada
Guyana	Haiti	Jamaica
Montserrat	St. Kitts & Nevis	Saint Lucia
St. Vincent & Grenadines	Suriname	Trinidad & Tobago

CARICOM

Five Associate Members

- 1. Anguilla**
- 2. Bermuda**
- 3. British Virgin Islands**
- 4. Cayman Islands**
- 5. Turks and Caicos Islands**

The CSME:- A single enlarged economic space

Macro-
economic and
sectoral
policy
coordination

Functional
cooperation

Free movement
of goods, services,
capital, technology,
labour

Common
external
trade policy

Access to the
region's resources &
markets

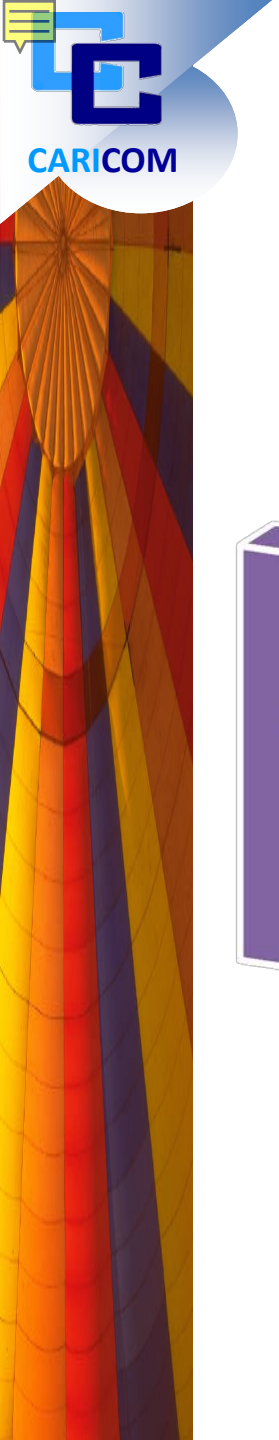


The CARICOM Single Market

The free movement of skilled persons one of the main pillars of the CSME.

Issues of skill development

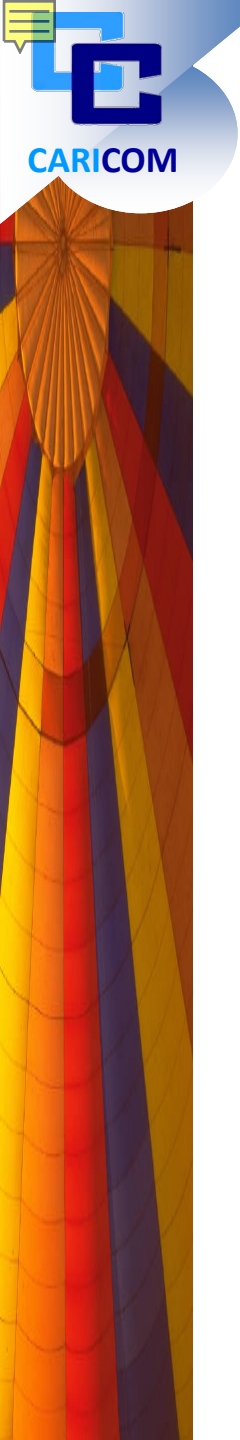
Portability of qualifications



There must be:

common system
and understanding
of quality
assurance issues

all levels of
Education and
Training, including
TVET



The CARICOM Single Market

Member
States

- committed themselves to free movement of nationals within the Community

Member
States

- required to put in place mechanisms to ensure full and complete compliance

University Graduates
Media Workers
Sports persons

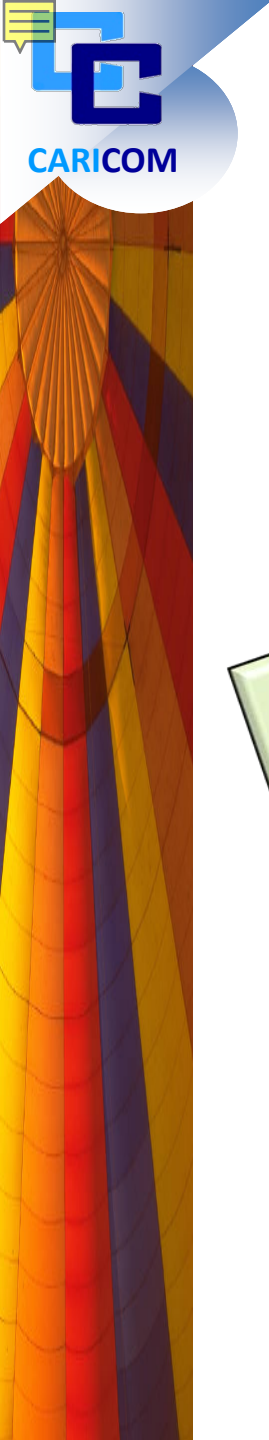
Musicians
Professional Nurses
Teachers
Artisans

Artistes
Holders of associate
Degrees or equivalent
quals

Household
Domestics with a
(CVQ) or equivalent
qualification

Persons eligible for Movement

- TVET IN THE CARIBBEAN



- **Disconnected**
- **Skills, Education, and Employment ...**

DISCONNECTED

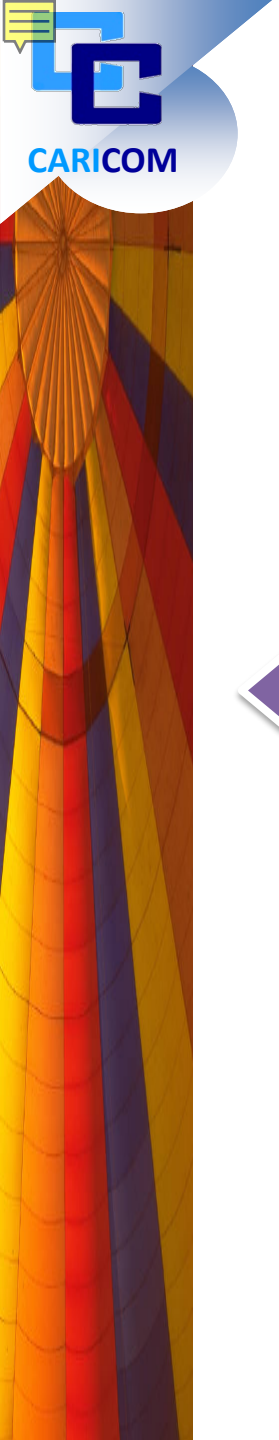


Disconnect between
the education system
(what takes place in
the classroom)



and the real
world





DISCONNECTED

how are the young
being prepared

as full members
of the “future of
the world”

Youth, Education Training & the Labour Market

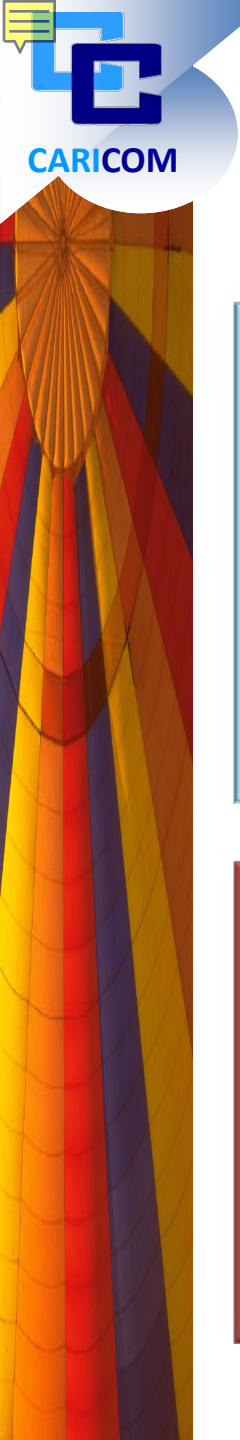


Disconnect:- Skills, Education, and Employment ...

Large numbers of CARICOM young people drop out before completing secondary schools.

More likely to be from poor and disadvantaged households.

Qualifications and skills needed to benefit from employment opportunities especially in the knowledge based 21st Century Global Economy.



TVET and CVQ: THE SOLUTION?

- ✓ the crucial role which TVET can play in developing the calibre of workforce necessary to achieve the competitive advantage necessary for effective participation in the global economy

- ✓ In May 1990 the CARICOM REGIONAL STRATEGY FOR TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING was launched

- ✓ Has guided the development of TVET programmes and policies within the Community

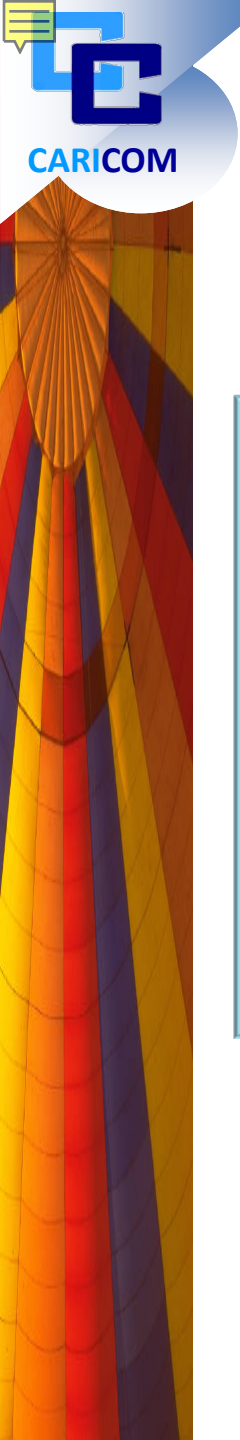
CVQ: THE SOLUTION?

✓ Free movement is a critical benefit conferred on Peoples of the Community

✓ A critical mass remains uncertified, unlicensed and therefore excluded from free movement.

TVET: THE SOLUTION?

- ✓ A pivotal element of the architecture concerning movement relates to the issuance of:
 - ✓ certificates and licenses and the mutual recognition of such qualifications, certificate and licenses
 - ✓ allowing participation or engagement in economic activity in particular professions and occupations.



TVET: THE SOLUTION?

✓ In October 2004, COHSOD XI reached agreement on, and documented a Regional Process for Workforce Training, Assessment and Certification leading to the award of the Caribbean Vocational Qualification (CVQ).

ROLE OF THE SECRETARAIT

Ensure Policies in place: eg Gender, Hinterland Communities

Harominisation of Effort across Community: TVET Strategy reviewed and recently approved as the guiding principle for TVET in the Community

Serve as Mechanism to assure MS have Capacity for compliance

- CARICOM Education for Employment Program
- CARICOM Trade and Competitiveness Project
- Second Chance Project

ROLE OF THE SECRETARAIT

Serve as important link between Regional Policy Development and National Implementation

Inserted at Ministerial Councils & Heads of Government

Development Partner Harmonisation within the Community

CHALLENGES / OPPORTUNITIES

Viability of CANTA

Repository for Regional Standards, documentation relating to Assessor Training, Verification Processes, Prior Learning Readiness Assessment

Cintefor/ Caribbean and Latin America Movement (South South Dialogue & Cooperation)

Marketing and Branding of CVQ

CONCLUSION

- Member States committed themselves to free movement of nationals within the Community.
- Machinery are in place to ensure full and complete compliance so that the Region can supply a trained, certified and skilled labour force able to compete in a knowledge based global environment.

Thank You